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Continuous Logic and Learning Bounds

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UPenn

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Model Theory to Learnability

• Let $C = \{c_y : y \in Y\}$ be a class of subsets of X indexed by Y.

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Model Theory to Learnability

- Let $C = \{c_y : y \in Y\}$ be a class of subsets of X indexed by Y.
- C is NIP/stable when there is an NIP/stable formula $\phi(x; y)$ such that $x \in c_y \iff \phi(x; y)$.

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- C is NIP/stable when there is an NIP/stable formula $\phi(x; y)$ such that $x \in c_y \iff \phi(x; y)$.
- The properties in each row are equivalent:

Model Theory	Combinatorics	Learning Theory
NIP	finite VC dimension	PAC learnable
stable	finite Littlestone dimension	online learnable

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Continuous Logic to Learnability

Let H = {h_y : y ∈ Y} be a class of functions X → [0,1] indexed by Y.

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Continuous Logic to Learnability

- Let H = {h_y : y ∈ Y} be a class of functions X → [0,1] indexed by Y.
- \mathcal{H} is NIP/stable when there is an NIP/stable formula $\phi(x; y)$ of continuous logic such that $h_y(x) = \phi(x; y)$.

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Continuous Logic to Learnability

- Let H = {h_y : y ∈ Y} be a class of functions X → [0,1] indexed by Y.
- \mathcal{H} is NIP/stable when there is an NIP/stable formula $\phi(x; y)$ of continuous logic such that $h_y(x) = \phi(x; y)$.
- The properties in the table have been generalized to \mathcal{H} , but the connections are understudied.

Online Learning

New Learnable Function Classes

Theorem (A., Benedikt)

A class \mathcal{H} of functions $X \to [0,1]$ is stable iff it is online learnable.

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New Learnable Function Classes

Theorem (A., Benedikt)

A class \mathcal{H} of functions $X \to [0,1]$ is stable iff it is online learnable.

Theorem (A., Benedikt)

The randomization of a PAC/online learnable function class $\mathcal H$ is also PAC/online learnable.

Online Learning

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Generalizing VC Dimension to Continuous Logic

Theorem (Ben Yaacov)

A formula ϕ of continuous logic is NIP iff the class of functions it defines has finite γ -fat-shattering dimension for all $\gamma > 0$.

Online Learning

Generalizing VC Dimension to Continuous Logic

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Definition

Let \mathcal{H} be a class of functions $X \to [0, 1]$ and let $\gamma > 0$. We say \mathcal{H} has γ -fat-shattering dimension at least n when there are

•
$$x_1, \ldots, x_n \in X$$

• $s_1, \ldots, s_n \in [0, 1]$
• For every $E \subseteq \{1, \ldots, n\}$, a function $h_E \in \mathcal{H}$ satisfying
• if $i \in E$, $h_E(x_i) \ge s_i + \gamma$
• if $i \notin E$, $h_E(x_i) \le s_i - \gamma$.

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Probably Approximately Correct Learning

A class \mathcal{H} of functions $X \to [0, 1]$ is PAC learnable when for every $\varepsilon, \delta > 0$, there is *n* such that when...

• $(x_1, y_1), ..., (x_n, y_n) \in X \times [0, 1]$ are i.i.d. random,

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- we can choose $h \in \mathcal{H}$ (hoping that $h(x_{n+1}) \approx y_{n+1}$) such that

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- we can choose $h \in \mathcal{H}$ (hoping that $h(x_{n+1}) \approx y_{n+1}$) such that
- with probability at least 1δ ,

• $\mathbb{E}[|y_{n+1} - h(x_{n+1})|]$ is within ε of the best case for all $h \in \mathcal{H}$. We call $n = n(\varepsilon, \delta)$ the sample complexity.

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PAC Learning Bound

Theorem (Bartlett, Long)

The sample complexity $n(\varepsilon, \delta)$ of PAC-learning $\mathcal H$ is bounded by

$$O\left(\frac{1}{\epsilon^2} \cdot \left(\operatorname{FatSHDim}_{\frac{\epsilon}{9}}\left(\mathcal{H}\right) \cdot \log^2\left(\frac{1}{\epsilon}\right) + \log\left(\frac{1}{\delta}\right)\right)\right)$$

In fact, \mathcal{H} is PAC-learnable if and only if the γ -fat-shattering dimension is finite for all $\gamma > 0$.

Hu et al. extended this to learning a class of measures on \mathcal{H} , at the cost of a much worse bound.

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We'll use continuous logic to find examples of learnable classes and improve the Hu et al. bound.

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I he Evr	vectation Class		

Suppose (Ω, Σ, μ) is a probability space and $\mathcal{F} = (\mathcal{H}_{\omega} : \omega \in \Omega)$ is a family of function classes $\mathcal{H}_{\omega} = (h_{\omega,y} : y \in Y)$.

Definition

Assuming measurability, define $\mathbb{E}\mathcal{F}_y:X
ightarrow [0,1]$ by

$$\mathbb{E}\mathcal{F}_{y}(x)=\mathbb{E}\left[h_{\omega,y}(x)\right].$$

We call the class $\mathbb{E}\mathcal{F} = \{\mathbb{E}\mathcal{F}_y : y \in Y\}$ the *expectation class* of \mathcal{F} .

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We call the class $\mathbb{E}\mathcal{F} = \{\mathbb{E}\mathcal{F}_y : y \in Y\}$ the *expectation class* of \mathcal{F} .

Think of $\mathbb{E}\mathcal{F}$ and every \mathcal{H}_{ω} as a class of functions $h: X \to [0, 1]$ indexed by Y.

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The Rar	ndomization		

If the classes $\mathcal{H} \in \mathcal{F}$ are uniformly definable in some structure M, then $\mathbb{E}\mathcal{F}$ is definable in a structure M^R (of continuous logic) called the *randomization* of M, whose elements are M-valued random variables.

Theorem (Ben Yaacov, Keisler)

- If \mathcal{F} is uniformly NIP/stable, then $\mathbb{E}\mathcal{F}$ is NIP/stable.
- If a structure M is NIP/stable, then M^R is NIP/stable.

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PAC Learning Expectations

Theorem (A., Benedikt)

If each $\mathcal{H} \in \mathcal{F}$ has $\operatorname{FatSHDim}_{\frac{\epsilon}{50}}(\mathcal{H}) \leq d$, one can PAC learn the expectation class $\mathbb{E}\mathcal{F}$ with sample complexity

$$O\left(\frac{d}{\epsilon^4} \cdot \log^2 \frac{d}{\epsilon} + \frac{1}{\epsilon^2} \cdot \log \frac{1}{\delta}\right).$$

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• FatSHDim can be used to bound Rademacher mean width

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- FatSHDim can be used to bound Rademacher mean width
- Rademacher mean width can be used to bound sample complexity
- Adapt Ben Yaacov's proof that *Gaussian* mean width is preserved under randomization

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• At step *i*, an adversary chooses $(x_i, y_i) \in X \times [0, 1]$



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- At step *i*, an adversary chooses $(x_i, y_i) \in X \times [0, 1]$
- Given x_i , you guess $y'_i \approx y_i$ (you can use randomness)

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• The adversary tells you y_i , penalizes you $|y_i - y'_i|$

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Online Learning

- At step *i*, an adversary chooses $(x_i, y_i) \in X \times [0, 1]$
- Given x_i , you guess $y'_i \approx y_i$ (you can use randomness)
- The adversary tells you y_i , penalizes you $|y_i y'_i|$
- After n steps, compare to the best strategy y'_i = h(x_i) for h ∈ H.

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• Call the difference in penalty the regret.

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Online Learning

- At step *i*, an adversary chooses $(x_i, y_i) \in X \times [0, 1]$
- Given x_i , you guess $y'_i \approx y_i$ (you can use randomness)
- The adversary tells you y_i , penalizes you $|y_i y_i'|$
- After n steps, compare to the best strategy y'_i = h(x_i) for h ∈ H.
- Call the difference in penalty the *regret*.
- \mathcal{H} is online learnable if whatever the adversary does, regret is sublinear in n.

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Online Learning Bounds

To bound regret in online learning, replace our existing notions with *sequential* versions, replacing subsets $E \subseteq \{1, ..., n\}$ with branches of a binary tree of depth n:

Theorem (Rakhlin, Sridharan, Tewari)

Finite γ -sequential-fat-shattering dimension is equivalent to online learnability, with bounds given.

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Their proof goes through sequential Rademacher mean width.

Our Online Learning Results

Theorem (A., Benedikt)

- Stability in continuous logic is equivalent to finite γ -sequential-fat-shattering dimension for all $\gamma > 0$.
- Sequential Rademacher mean width, and thus online learnability, is preserved under randomization.

Theorem (A., Benedikt)

The minimax regret of online learning for the randomization class of \mathcal{H} with γ -sequential-fat-shattering dimension at most d on a run of length n is at most

$$4 \cdot \gamma \cdot n + 12 \cdot (1 - \gamma) \cdot \sqrt{d \cdot n \cdot \log\left(\frac{2 \cdot e \cdot n}{\gamma}\right)}.$$

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Thank you!

For downloadable slides, see

https://awainverse.github.io/talks/learningrandom/

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For valued fields enthusiasts: Talk to me about RCMVF.